

Resource Action Identification Form

It is anticipated that potential Resource Actions may be very preliminary at this stage. Please fill out as many sections as possible (understanding that you may not have this information or it may not be available) but, at a minimum, sections 1, 2, and 3. Resource Actions may be refined, reviewed and parked over time through Work Group, Plenary and Settlement discussions.

1. Name of Proposed Resource Action:

- a. Name of proposed Resource Action: _____
Develop Education Program on Historic Culture

2. Proposed Resource Action – Please describe and include the following:

- a. Describe the proposed Resource Action in as much detail as practical:
Archaeological, ethnographic and historical studies with respect to the lake Oroville facilities has provided considerable new information regarding the post-contact periods of the region as defined by DWR consultants. Such information should be made available to a broad spectrum of interests including the general public, the academic community, various groups and societies and the like rather than have this information languish in a few dusty reports in agency offices or some similar location. (Publications and brochures are discussed in another Resource Action). This particular action concerns the use of other media. Of particular importance would be the incorporation of study results into the curriculum of regional schools. This would have to be accomplished with the help of hired or volunteer educators, consultants and the various school systems. The educator/consultant can prepare the necessary packet suitable for incorporation by local schools, possibly including lesson plans. There could even be teacher workshops with respect to the developed curriculum package. Another aspect of this action is the preparation of media or information spots suitable for radio and television and local and broader bulletins fitting for incorporation into local (e.g. Oroville-Chico) and more distant newspapers and other popular or semi-popular publications (such as the local historical society publications and *The Dogtown Territorial Quarterly*). Such media spots can be developed in cooperation with a public affairs specialist(s) (from within or outside cooperating agencies/groups). Another aspect of this resource action is the preparation of a (DWR/DPR?) traveling exhibit related to the historic period of the region including select artifacts and documents/photographs/drawings. This can be suitable for use in the classroom and in museums and other venues. Similar materials can be incorporated into more permanent displays in the region. As with the news spots, a video can be made regarding the historic period with various contemporary and older images ranging from Indian-White contact, the Gold Rush, agricultural developments to dam building and hydroelectric production. This video (or interactive CD) can be sold locally

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and promoted for use in schools and other settings where in cases it can be donated.

- b. Any physical or operational changes:

☐ Yes ☐ No ☐ Unknown xx

If Yes, Please explain: _____

- c. Proposed start date and duration

Start (month/yr): _____ At end of formal studies Duration

(month(s)/yr(s)): _____ indefinite

- d. Location (within FERC boundary/outside FERC boundary)

☐ Inside xx ☐ Outside xx APE with outreach beyond Oroville area
☐ Don't know

Please specify possible location(s) referring to the linked map

(<http://orovillereicensing.water.ca.gov/maps.html>), or providing a map as appropriate: _____

- e. Please provide alternative potential Resource Actions for addressing the same resource goal and/or Project 2100 effects referring to the linked map, or providing a map as appropriate: _____

See proposed resource actions related to publications and brochures and visitor center/museums

☐ Unknown

- f. Describe the methods for measuring the goals and performance of the Resource Action or methods for evaluating success against the known resource goal(s): _____

The success of this goal would be measured in the public's response to the various media outputs and in a less quantifiable way the increase in the general public's knowledge of the history of this region.

☐ Unknown

- g. Describe the feasibility of the Resource Action: _____

This is an easily achievable action that goes hand-in-hand with the tremendous information that has so far been forthcoming from consultant studies. It requires a commitment on the part of DWR and its cooperators to accomplish this goal.

☐ Unknown

h. Please mark the applicable Working Groups that would be involved in the implementation of this Resource Action:

- ☐ xxLand Use and Management
- ☐ xxRecreation & Socioeconomics
- ☐ xxCultural Resources
- ☐ Engineering and Operations
- ☐ xxEnvironmental

3. Contact Information for Submitter(s) & Alternate Contact:

- a. Organization name: _____
Bureau of Land Management
- b. Preparer's name, phone number and e-mail address: _____
Eric W. Ritter, 530-224-2100 eric_ritter@ca.blm.gov
- c. Secondary contact person, phone number and e-mail address:
_____ Adrian Smith
- d. Date prepared: _____
9/16/03
- e. Organization(s) represented by submitter: _____
Bureau of Land Management

Please fill out the following questions to the best of your ability, understanding that you may not have this information or it may not be available.

4. Resource Goals:

- a. Identify and describe the resource goal the Resource Action is related to, providing reference to the resource goal number(s) described, as appropriate: _____

☐ Unknown

- b. Explanation of how the Resource Action furthers that goal: _____

☐ Unknown

5. Identify the Resource Issue/Relationship to Project and Relicensing

- a. Describe the issue the Resource Action is intended to address, referring as appropriate to Issue Statement(s) number(s):

☐ Unknown

- b. Describe the relationship between the Resource Action and the project, including any project impacts the Resource Action is intended to address:

☐ Unknown

- c. Identify any comprehensive plans that this Resource Action is related to:

☐ Unknown